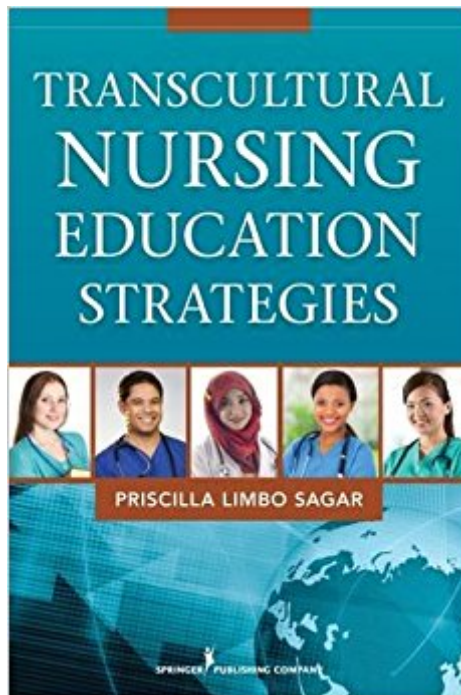




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Transcultural Nursing Education Strategies



Synopsis

...[written by one of] the world's foremost experts in transcultural nursing. This...much-anticipated comprehensive compendium of evidence-based and best practices...contains exceptionally useful...material for nurse educators in academic and staff development settings and...their students.

~ Margaret M. Andrews, PhD, RN, FAAN, CTN Director and Professor of Nursing School of Health Professions and Studies University of Michigan~ Flint Editor, Online Journal of Cultural Competence in Nursing and Healthcare ...a valuable new resource to support efforts...to provide high-quality care that is culturally appropriate... gives the professional nurse a road map for engaging in culturally appropriate, patient-centered, and high-quality care."

~ Geraldine (Polly) Bednash, PhD, RN, FAAN Chief Executive Officer and Executive Director American Association of Colleges of Nursing This ambitious book is a must-read synthesis of the existing knowledge related to transcultural nursing education... builds cultural competence in individuals and in organizations...Dr. Sagar makes an exceptional contribution to...the delivery of culturally competent care in all settings."

~ Patti Ludwig-Beymer, PhD, RN, CTN, NEA-BC, FAAN Vice President and Chief Nursing Officer Edward Hospital and Health Services, Naperville, IL Associate Editor, Journal of Transcultural Nursing This comprehensive guide to integrating transcultural nursing education (TCN) strategies in academic and in-service institutions is the only text to fulfill the NLN and AACN mandates for promoting cultural diversity and competencies in these settings. Incorporating evidence-based, best-practice protocols, it provides course syllabi and a wealth of additional teaching aids for all education arenas from foundation classes through in-service domains. The text provides a variety of creative strategies for integrating TCN into academia and practice as a separate course or across existing courses (foundation and life span courses, mental health, pharmacology, nutrition, research, community health, critical care, and transcultural concepts in simulation). Pedagogical tools include cultural assessment instruments, self-learning modules, role plays, unfolding case scenarios, continuing education, lesson plans, course syllabi, critical thinking exercises, and evidence-based practice information. The book will be of value to nursing students, faculty, educators in staff development settings, and all other professional nurses who wish to provide culturally competent care for their patients. It is a companion volume to the author's text Transcultural Health Care Models: Application in Nursing Education, Practice, and Administration. Key Features: Comprises the first text to fulfill NLN/AACN mandates on cultural competencies in education and practice Presents a wealth of pedagogical strategies and teaching aids for academic and in-service settings Includes self-learning modules, case studies, role-playing scenarios, critical thinking exercises, continuing education lesson plans, and course syllabi

Incorporates evidence-based, best-practice protocols Covers international partnerships and collaborations

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Customer Reviews

Priscilla L. Sagar EdD, RN, ACNS-BC, CTN-A has the distinction of being selected as a Transcultural Scholar by the Transcultural Nursing Society. She is Professor of Nursing, Mount Saint Mary College, Newburgh, NY, USA and previous chair of the division, as well as being part-time online faculty at University of Phoenix's School of Advanced Studies. Certified in transcultural nursing and adult health, Dr. Sagar presents cultural competency workshops and consults on cultural diversity and promotion of cultural competence. Her publications include a contribution to Clinical Teaching (Hanley & Belfus, PA), and the Springer Publishing title, Giving Through Teaching. Professional memberships include Sigma Theta Tau International; Transcultural Nursing Society (TCNS); Philippine Nurses Association; NYSNA, Council on Nursing Education (2002-2006); and Transcultural Nursing Certification Commission's Eligibility and Credentialing Committee. Dr. Sagar is a trained onsite evaluator of the Commission on Collegiate Nursing Education (CCNE).

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